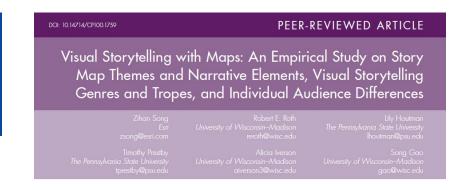
Visual Storytelling with Maps:

Update & Outlook from an Empirical Study







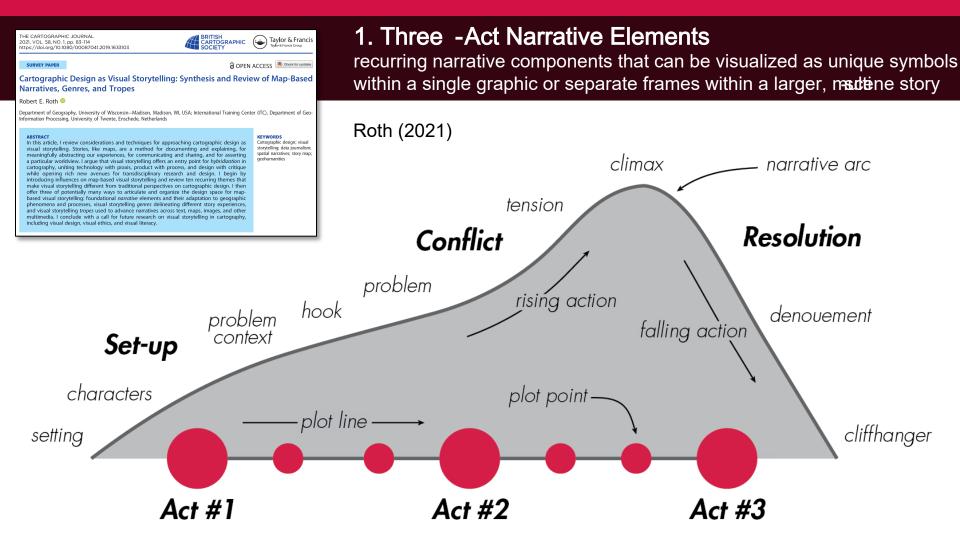
Robert E. Roth

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Full Paper:

Song Z, RE Roth, LHoutman, T Prestby, A Iverson, & S Gao. 2022. Visual storytelling with maps: An empirical study on story map themes and narrative elements, visual storytelling genres and tropes, and individual audience differences. *Cartographic Perspectives* #100 DOI: 10.14714/CP100.1759





2. Genres the visual or interactive technique used to enforce linearity in the narrative sequence

4.7 Storytelling with Maps

Storytelling is a method of documenting or explaining a sequence of events and, thus, is an important social and cultural tool for sharing and remembering individual experiences. From journalism to science communication, there is growing interest in how maps can organize and enhance storytelling. Accordingly, map-based storytelling offers a valuable opportunity to engage both Member States and individual citizens in communicating the aims of the SDGs. A "story map" could be a key advocacy communication tool for the SDGs across partners.

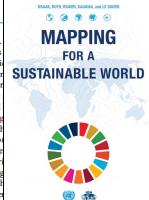
Maps are inherently two-dimensional (see Section 1.3), but a story map differs from other maps by leading the audience through a primarily one-dimensional, linear narrative. Here, story describes information about specific events, places, and people while narrative describes the structure and presentation of this content to shape the story's meaning. The broadest definition of a story map, therefore, is any cartographic representation that

exhibits narrative elements. storytelling refers to stories cated through maps, graphi and videos along with other oral, written, and audio stor

While often adapted, the narrative provides a useful designing a visual story (Fig The narrative begins with t introducing background co the setting and key characte ple, presenting and compar countries or SDG regional The narrative proceeds to the emphasizing the key probler ing the story, which might b

maps explaining different dimensions of an SDG. The narrative concludes with the *resolution*, reaching the climactic issue facing the characters and presenting one or several resolutions, such as recommendations for action on the SDGs.

In practice, there are a number of ways for enforcing linear continuity across a narrative arc, described as visual sto-



genres (Figure 4.7-2), Static ries use layout partitioning tation to advance the linear long form infographics use ading and browser scrolling, slideshows use an ordered es, narrated animations use ession of display time (see 8), multimedia visual expese anchor tags and hyperlinkmalized story maps use the ser contributions to the map sented first), and visual story ons use the order of unfold-(newer presented first).

Figure 4.7-2: Visual storytelling genres. The elements highlighted in blue indicate the typical interactive features used to enforce linearity for the genre. Static visual stories do not require interactive map use environments. Example maps and diagrams do not depict





..... m

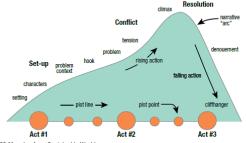






Section 4.7: Storytelling with Maps 103

Figure 4.7-1: Three-act narrative. While many narrative structures exist, beginning with a traditional three-act narrative helps to plan and organize content for a visual story or story map.



102 Mapping for a Sustainable World

Ricker, A Kagawa, & G Le Sourd (2020)

KraakMJ, RE Roth, B

The boundaries and names shown and the designations used in this book do not imply official endorsement or acceptance by the United Nations

3. Tropesdesign techniques used not to represent data, but to enhance the narrative

3a. Attentionemphasizing important or unusual information that cannot be missed in the story

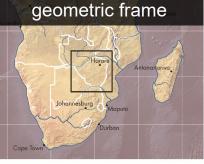




















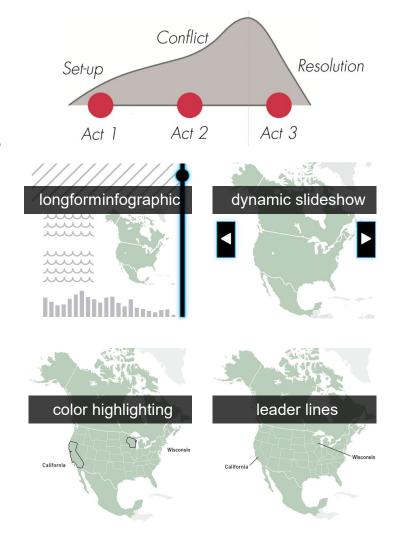
Research Questions

1. What is the influence o**story map themes** and their constituen**tarrative elements** on the audience's retention, comprehension, and reaction?

2. What is the influence of visual storytellingenres on the audience's retention, comprehension, and reaction

3. What is the influence of visual storytelling pes on the audience's retention, comprehension, and reaction

4. What is the influence ofindividual audience differences on their retention, comprehension, and reaction?



Narrative Elements

Narrative Element	Description	Story 1: US Presidential Campaign Donations	Story 2: US Sea-level Rise Yulnerability
Theme	The general thematic category of the visual story (Vujakovic 2014)	A. Politics: internal; 1. Government	D. Environment and Science; 8. Environmental problems/impacts
Topic	The specific geographic phenomenon or process covered in the visual story	US presidential campaign donations	US sea-level rise
Title (Panel 1)	A condensed, engaging headline for the visual story	The Presidency's Price Tag: Campaign Donations and the 2012 Presidential Election	Soaking in Water: Sea-Level Rise and Vulnerable Coastal Properties Since 2012
Summary	A brief introduction to the visual story following a three-act narrative structure	Purpose: This story follows two swing states—Colorado and Ohio—to explain the impact of campaign donations on the US practical election results. Problem: Differences in party campaign donations influenced voting results in many swing states during the 2012 Presidential Election. Resolution: Colorado and Ohio represent different alternatives for addressing campaign donations.	Purpose: This story follows two coastal states—New York and North Carolina—to explain the impact of soo-level rise on the valence/bity of coastal properties in the U.S. Poblem: Rining sea levels two increased the vulnerability of properties on the East Coast of U.S. since 2012. Resolution: New York and North Carolina represent different alternatives for addressing sea level rise.
Act 1: Set-up	e.		
Setting	The specific place, time, and social context, giving the story a geography		
Space	Where the story takes place	US Swing States	US Eastern Coastal States
Time	When the story occurred	The 2012 US Presidential Election	The 2012 Hurricane Season
Characters	The people or places who embody the narrative and act-out the plot		
Protagonist (accented)	The main character in the story	Colorado: A swing state whose voting support increased for the Democratic candidate as Democrats gained an advantage in campaign donations	New York: A coastal state whose vulnerability increased as sea level rose
Antagonist (accented)	The character in opposition to the protagonist	Ohic. A swing state whose voting support was largely not influenced by an advantage in campaign donations by either party	North Carolina: A coastal state whose vulnerability was largely not influenced by rising sea levels
The Hook (Panel 1)	An exciting early scene that captures the audience's interest and encourages them to continue reading	Private donations, not public discourse, shape the outcome of the presidential election	Even small rises in sea-level dramatically increase coastal vulnerability to storms
Problem Context (Panel 2)	Additional background information needed to interpret the story later in the narrative sequence	Title: What Is Happening with Our Elections? It Starts with Rising Campaign Costs. Fact: US presidential campaign casts there increased nearly 800% in the past 40 years. Accent: Campaign costs peaked at \$1.74 billion in the 2008 presidential election. Graph: Y value: Presidential Election Costs {\$ Billion}; X value: Year.	Title: What is Happening with Our Coast? It Starts with Rising Temperatures. Facet: US overage temperatures have increased almost 3 °F in the past 40 years. Accent: US average temperatures peaked at 54.3 °F in 2015. Graph: Y value: Average Temperature (°F); X value: Year.
Problem Context (Panel 3)	Additional background information needed to interpret the story later in the narrative sequence	Title: Why Do Costs Matter® More than 50% of Compaign Fruds were from Donations in 2012. Coloradost The overage penon in Colorado donated \$3.30 during the 2012 presidential election. Ohio: The overage person in Ohio donated only \$1.50 during the 2012 presidential election. Ohio: The Existence of the Colorado of the	Title: Why Do Coasts Matter? More than 50% of US Citizens Lived in Coastal Areas by 2012. New York: 3,081 people live in an average squae mile of New York coasts. North Carolina: Only 73 people live in an average squae mile of North Carolina: Only 13 people live in an average squae mile of North Carolina: Legend: Mile: Coastal Population Density Secretion: Average people per square mile of coastal area, 2012.

Table 1. Elements of a Three-act Narrative. A linear, three-act narrative comprises a set-up (Act 1), conflict/confrontation (Act 2), and resolution (Act 3). This table describes how we applied the constituent elements of a linear, three-act narrative to the pair of visual stories used in this study. Continued on next page.

ACI Z. COMMIC	il/ comi omanon		
Problem/ Catalyst (Panel 4)	The central confrontation, obstacle, or setback driving the story	Title: So What's Increasing Donations Pose A Problem Fact: The Democrat advantage in campagn donations moched \$253 million for the 2012 presidential election. Accent: Democrats received \$51 million more donations han Republicans in September, the largest donations advantage during the 2012 president election. Graph: Y value: Cumulative Donation Gag (\$ Million): X value: Morth	Title: So What'R Rising Sea Levels Pose a Problem Fact: The US average sea levels in 2012 reached 47.8 millimeters above the 2002 average. Accent Global collevels rate & nillimeters in 2012, the largest sea-levels rate from 2002/2012. Graph: Yvalue: Cumulative Sea Level Change (Millimeters); X value: Year.
Tension (Panel 5)	The impact of the problem on the protagonist versus the antagonist	Titles,Particularly for Swing States. Colorado: Democrats increased their support by 6.5% in the swing state of Colorado. Ohio: Democratic only increased their support by 0.7% in the swing state of Ohio. Legends: their lenerous in Voltag lead; description: Change in Democratic lead [% total], July 2012 poll to Nov 2012 election.	Titles:Particularly for States on the East Coast. New Yorks: the average evolue of unknowled properties in coastal areas is \$24,800 in New York. North Carolina: The average value of vulnerable properties in coastal areas is only \$4770 in North Carolina. Legend: the Property Volnerability: description: Average value of vulnerable coastal properties (\$3,2012).
Plot Points (Panel 6)	One in a sequence of events motivated by the problem that impocts the characters (Cause)	Title: A Deeper Look: Democrats Gaired their Largest Doration Advantage in Major Cities. Fact 1 Democrats deve Ma0% more urban-based domains per person in Colorado than Ohio, largely attributed to the progressive Denver metro area. Access: The Democrat's gained an advantage of \$4.4,000,000 in Denver, the highest who had in wing states, Legand fife Donation Gardescription: Democrat advantage in campaign donations (8), 2012.	Title: A Deeper Look. Sea Levels Rose the Most in Major Stations. Fact: See I-verl rose 50% more in what never in New York corporated to North Carolina, particularly due to the dense infrastructure in New York. City and Long jaland. Accent: Soe-I-verl around rate in Bergen Point is 4.4 millimeters, the highest rate among stations in costal states. Legends: fifte Avenage Sea-I-verl Bise description A verage consults as the property of the prop
Act 3: Resolu	tion		
Climax (Panel 7)	The final plot point bringing characters together to face their tension and consider competing solutions (Effect)	Title: As a Result, Campaign Donations Have a Different Influence on Election Results in Swing States like Colorado versus Ohio. Colorado: Every \$100 advantage for the Democrats bought 7.5 votes in Colorado. Ohio: Every \$100 advantage for the Democrats bought only 2.8 votes in Ohio.	Title: As a Result, Sea-level Rise Has a Different Impact on Vulnerability in Coastal States Ilia New York versus North Carolina. New York: Every inch in seolewel rise esposes \$3,900 of property in New York. North Carolina: Every inch in seolevel rise orthy exposes \$1,400 of property in New York.
Resolution & Denoue- ment (Panel 8)	Falling action in which all remaining matters with the setting, characters, and problem context are explained or resolved	Title: What's Next? Colorado and Ohio Represent Different Alternatives for Addressing Campacign Dorations. Golorado: Colorado that imposed new regulations to limit campaign funding since the 2012 presidential election. Ohio: At the same time, Ohio has falled to act on campacign funding.	Title: What's Nexi [®] New York and North Carolina Represent Different Alternatives for Addressing Sea-level Riss. New York: New York has invested considerable public funds to prevent sea-level rise related crises. North Carolina At the same time, North Carolina has failed to act on sea-level rise.
Cliffhanger (Panel 9)	The dramatic ending, leaving open strands for the audience to ponder	Title: What Do You Think We Should Do As a Nation? Colorado: The Democrats are pred ded for make only a 2.3% gais in Colorado in the 2020 presidental election if comparign funding remains consistent from 2016. Ohie: The Republicans are predicted to make a whopping 12.5% gain in Ohio in the 2020 presidental election if comparign funding remains consistent from the 2016. Legend: title: Voting Results Pred clions, 2020 Presidental Electron if comparign funding remains consistent from the 2016. Legend: title: Voting Results Pred clions, 2020 Presidential Electron, description Fred ded Republican voting lead; Predicted Democratic voting lead;	Title: What Do You Think We Should Do as a Nation® New Tork: The value of vulnerable properties per penan in New York only is preficted to increase to \$290 by 2020 I sea levels continue to increase at onsistant rate. North Carolina: The value of vulnerable properties per penan in North Carolina: The value of vulnerable properties per penan in North Carolina: is predicted to increase a surprising \$325 by 2020 I sea levels continue to increase at a consistent rate. Legand sinfle Predicted Property Vulnerables of vulnerable constal properties per penson [8], 2020 Pred clinn.

Table I (continued). Elements of a Three-act Narrative. A linear, three-act narrative comprises a set-up (Act 1), conflict/confrontation (Act 2), and resolution (Act 3). This table describes how we applied the constituent elements of a linear, three-act narrative to the pair of visual stories used in this study.

each genre by the number and order of frames within the story: magazine style, annotated chart, partitioned poster, flow chart, comic strip, slide show, and film/video/animation. While foundational, the original Segel and Heer taxonomy primarily drew upon printed news maps and passive television news reporting, thus preceding many emerging design practices made possible by pervasive

Act 2: Conflict/Confrontation

computing, new media, and geoweb technologies (Kosara and Mackinlay 2013). Further, the number of frames is less relevant with these emerging technologies, where page space is unlimited. In response, we previously proposed a revised taxonomy of visual storytelling genres based only on the visual or interactive technique used to enforce continuity of elements in the narrative sequence:

Song Z, RE Roth, LHoutman, T Prestby, A Iverson, & S Gao (2022)

Genres





SOAKING IN WATER

Sea-Level Rise and Vulnerable Coastal Properties Since 2012

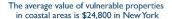


Even small rises in sea-level dramatically increase coastal vulnerability to storms

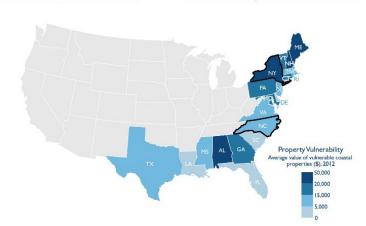
Next

Tropes

...Particularly for States on the East Coast



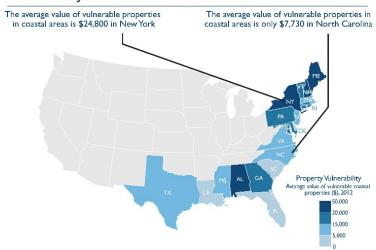
The average value of vulnerable properties in coastal areas is only \$7,730 in North Carolina



Color Highlighting

Leader Lines

...Particularly for States on the East Coast



2x2x2 Factorial Design

Story	Theme (Factor 1)	Genre (Factor 2)	Trope (Factor 3)
Story 1	US sea-level rise	Longform Infographic	Color highlighting
Story 2	US presidential campaign donations	Longform Infographic	Leader lines
Story 3	US presidential campaign donations	Longform Infographic	Color highlighting
Story 4	US sea-level rise	Longform Infographic	Leader lines
Story 5	US presidential campaign donations	Dynamic Slideshow	Leader lines
Story 6	US sea-level rise	Dynamic Slideshow	Color highlighting
Story 7	US sea-level rise	Dynamic Slideshow	Leader lines
Story 8	US presidential campaign donations	Dynamic Slideshow	Color highlighting

Table 4. Factorial Design. The study followed a $2\times2\times2$ factorial design, resulting in eight unique visual stories.



Dependent Variables

10.4 millimeters

Retention

What was the largest amount of sea level rise exhibited in a single year from 2002-2012?

8.4 millimeters

12.4 millimeters

Not Sure

What was the largest rate of sea-level rise at a single New York station in 2012?

2.4 millimeters/year

4.4 millimeters/year

6.4 millimeters/year

Not Sure

Comprehension

n your own words, please summarize the visual story you just reviewe	n١	your own words,	please summarize	the visual	story you	just reviewe
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Reaction

Rate the degree to which you agree with the following statements about the visual story on sea-level rise in the U.S. (1=strongly disagree, 7=strongly agree)

Strong agree

Strongly disagree

	Strongly	uisagree		Strong agree					
	1	2	3	4	5	6	7		
The visual story <i>bored</i> me	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
The visual story concerned me	\circ	\circ	\circ	0	\circ	\circ	0		
The visual story excited me	\circ	\circ	\bigcirc	0	\circ	\bigcirc	0		
I agree with the visual story	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ		

Individual Differences

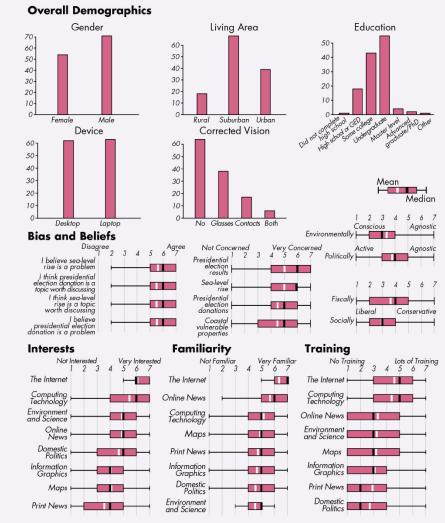


Figure 1. Participant Background.

Retention Results

Factor / Interactions		Coi	mpare (Ordi	nal)	R	ank (Ordina	1)	lder	tify (Numer	ical)	Total Retention					
Descriptive Statistics	n		Mean	SD		Mean	SD		Mean	SD		Mean	sd			
Total	3000		81.9%	24.5%		71.7%	27.4%		66.2%	26.8%		71.4%	20.7			
US presidential campaign donations	1500		84.3%	27.0%		63.5%	27.6%		65.3%	27.2%		69.6%	21.6			
US sea-level rise	1500		79.5%	21.5%		80.0%	24.7%		67.1%	26.5%		73.3%	19.6			
Longform infographics	1512		84.9%	21.3%		70.9%	27.6%		71.0%	24.4%		74.5%	18.2			
Dynamic slideshows	1488		78.8%	27.0%		72.6%	27.2%		61.3%	28.3%		68.3%	22.0			
Leader lines	1500		84.0%	24.5%		73.3%	27.4%		69.2%	26.8%		73.8%	20.7			
Color highlighting	1500		79.7%	25.4%		70.1%	27.4%		63.2%	27.1%		69.1%	20.9			
Factorial ANOVA	df	Mean Sq	F	Р	Mean Sq	F	р	Mean Sq	E	р	Mean Sq	F	р			
Theme	1	1.30	2.44	0.12	15.38	25.12	0.00	0.68	0.27	0.60	12.10	2.03	0.1			
Genre	1	2.13	4.01	0.05	0.16	0.26	0.61	21.35	8.52	0.00	33.75	5.67	0.0			
Trope	1	0.97	1.83	0.18	0.73	1.19	0.28	8.22	3.28	0.07	20.93	3.51	0.0			
Theme : Genre	1	0.05	0.09	0.76	0.77	1.25	0.26	1.30	0.52	0.47	0.13	0.02	0.8			
Theme : Trope	1	0.21	0.40	0.53	2.46	4.01	0.05	3.74	1.49	0.22	14.72	2.47	0.1			
Genre : Trope	1	0.18	0.33	0.57	0.02	0.03	0.85	0.63	0.25	0.62	0.13	0.02	0.8			
Residuals	243	0.53			0.61			2.51			5.96					

Table 6. Participant Retention Results. The table shows descriptive statistics (top) and factorial ANOVA (bottom) for retention. The table includes main effects by factor (theme, genre, and trope) as well as interaction effects between factors. The table includes four separate factorial ANOVA models on retention for compare (ordinal), rank (ordinal), identify (numerical), and total retention. Color indicates significance: p < 0.10, p < 0.05, p < 0.01, p < 0.001.

Retention Results

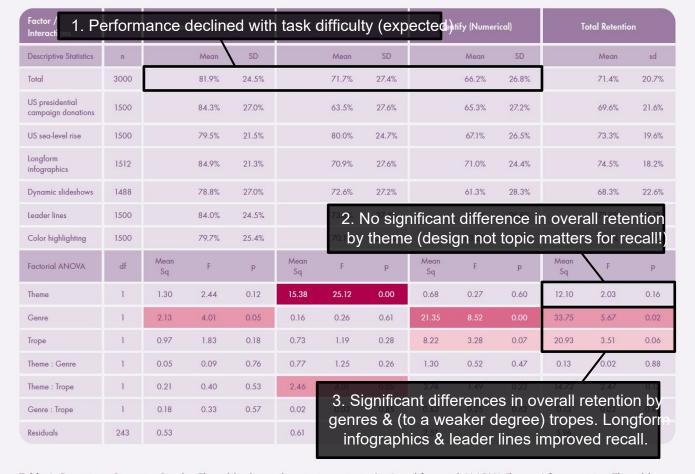


Table 6. Participant Retention Results. The table shows descriptive statistics (top) and factorial ANOVA (bottom) for retention. The table includes main effects by factor (theme, genre, and trope) as well as interaction effects between factors. The table includes four separate factorial ANOVA models on retention for compare (ordinal), rank (ordinal), identify (numerical), and total retention. Color indicates significance: p < 0.10, p < 0.05, p < 0.01, p < 0.001.

Comprehension

Genre : Trope

Factor / Interactions			Space			Time		F	Protagonis	it		Antagonis		Problem			
Descriptive	n		mean	sd		mean	sd		mean	sd		mean	sd		mean	sd	
Total	250		26.5%	44.2%		18.0%	38.5%		59.6%	49.2%		52.4%	50.0%		96.0%	19.6%	
US presidential campaign donations	125		35.2%	48.0%		24.0%	42.9%		52.0%	50.2%		48.8%	50.2%		96.0%	19.7%	
US sea-level rise	125		17.7%	38.4%		12.0%	32.6%		67.2%	47.1%		56.0%	49.8%		96.0%	19.7%	
Longform infographics	126		32.5%	47.0%		18.3%	38.8%		60.3%	49.1%		50.8%	50.2%		99.2%	8.9%	
Dynamic slideshows	124		20.3%	40.4%		17.7%	38.4%		58.9%	49.4%		54.0%	50.0%		92.7%	26.0%	
Leader lines	125		24.0%	42.9%		19.2%	39.5%		60.8%	49.0%		52.0%	50.2%		95.2%	21.5%	
Color highlighting	125		29.0%	45.6%		16.8%	37.5%		58.4%	49.5%		52.8%	50.1%		96.8%	17.7%	
Factorial ANOVA	df	Mean Sq	F	р	Mean Sq	F	р	Mean Sq	F	р	Mean Sq	F	Р	Mean Sq	F	Р	
Theme	1	1.94	10.49	0.00	0.90	6.23	0.01	1.44	6.02	0.01	0.32	1.27	0.26	0.00	0.00	1.00	
Genre	1	0.96	5.19	0.02	0.00	0.01	0.92	0.01	0.06	0.82	0.07	0.26	0.61	0.26	6.82	0.01	
Trope	1	0.17	0.92	0.34	0.03	0.19	0.66	0.05	0.20	0.66	0.00	0.01	0.92	0.5/2	0.42	0.52	
Theme : Genre	1	0.58	3.13	0.08	0.47	3.24	0.07	0.20	0.83	0.36	0.00	0.02	0.89	0.02	0.40	0.53	
Theme : Trope	1	0.06	0.34	0.56	0.26	1.82	0.18	0.05	0.19	0.66	0.00	0.00	1.00	0.00	0.00	0.99	

3. Nearly all participants discussed the main problem. with longforminfographics. A small but significant se missed the problem with dynamic slideshows.

1. Relatively rich discussion (48% of all element with relatively few mistakes (12.4%; unexpected

Factor / Interactions			Tension			Cause			Effect		c	liffhang	er		Total		1	Mistakes	
Descriptive	n		mean	sd		mean	sd		mean	sd		mean	sd		mean	sd		mean	sd
Total	250		69.2%	46.3%		32.4%	46.9%		50.8%	50.1%		26.8%	44.4%		48.0%	22.9%		12.4%	33.0%
US Presidential campaign donations	125		71.2%	45.5%		20.8%	40.8%		44.0%	49.8%		25.6%	43.8%		46.4%	22.7%		16.0%	36.8%
US sea-level rise	125		67.2%	47.1%		44.0%	49.8%		57.6%	49.6%		28.0%	45.1%		49.6%	23.0%		8.8%	28.4%
Longform infographics	126		69.8%	46.1%	2 N	Jo s	sian	ific	ant	diff	ere	nce	⁴ inٌ ج	tota	al e	len	nen'	111.1% IS	31.6%
Dynamic slideshows	124		68.5%				15 69												34.5%
Leader lines	125		73. Q	ISCL	ıss	ea i	oy,ι	hen	ne,	but	a١	vea	ık a	ше	ren	ce	ın n	าเรเ	ak
Color highlighting	125		64.8%	48.0%		29.6%	45.8%		51.2%	50.2%		28.0%	45.1%		47.6%	22.6%		11.2%	31.6%
Factorial ANOVA	df	Mean Sq	F	Р	Mean Sq	F	Р	Mean Sq	F	Р	Mean Sq	F	Р	Mean Sq	E	Р	Mean Sq	F	р
Theme	1	0.10	0.46	0.50	3.36	16.36	0.00	1.16	4.63	0.03	0.04	0.18	0.67	5.18	1.21	0.27	0.32	2.98	0.09
Genre	1	0.01	0.05	0.83	0.28	1.36	0.25	0.00	0.00	1.00	0.00	0.00	0.95	3.93	0.92	0.34	0.04	0.39	0.53
Trope	1	0.47	2.19	0.14	0.24	1.15	0.28	0.00	0.01	0.94	0.03	0.17	0.68	0.47	0.11	0.74	0.03	0.29	0.59
Theme:Genre	1	0.11	0.52	0.47	0.32	1.56	0.21	0.11	0.43	0.51	0.10	0.48	0.49	0.25	0.06	0.81	0.03	0.30	0.58
Theme:Trope	1	0.11	0.50	0.48	0.34	1.63	0.20	0.57	2.29	0.13	0.12	0.58	0.45	0.09	0.02	.89	0.08	0.69	0.41
Genre:Trope	1	0.00	0,62 K1	0.90	0.25	fi.20	0.27	4iffc	0.12	0.73	0,31	1.55	0 ²¹	10.68 10.00	0.16	0.69	0.21	iote	0.0
Residuals	243	0.22	. IN	U SI	gjii	IICa	ווונ כ	diffe	лег	ice:	> !!! I	τοι	ar e	ıen	теп	เร เ	л _{о.} н	ทรเล	anc

Table 7. Participant Co ANOVA (bottom half)

difficulty of quantitatively measuring comprehension at elements and two additional models for total comprehension across all elements and mistakes in comprehension. Color indicates

by genres or tropes (unexpected), pointing to the

significance: p < 0.10, p < 0.05, p < 0.01, p < 0.001

Reaction

Factor / Interactions		Inte	erest+ (Inte	rest)	Int	erest- (Con	cern)	В	Belief+ (Agree) Belief- (N			f- (No Influ	ence)	Factor / Interactions		Arousal+ (Excite)		ite)	Arousal- (Bore)			Hedonic+ (Enjoy)			Hedonic- (Up:		et)
Descriptive	n		mean	sd		mean	sd		mean	sd		mean	sd	Descriptive	n		mean	sd		mean	sd		mean	sd		mean	sd
Total	2000		5.0	1.7		4.5	1.9		5.0	1.6		3.8	1.9	Total	2000		3.5	1.7		3.1	1.9		4.4	1.8		3.2	1.8
US presidential campaign donations	1000		5.1	1.6		4.9	1.8		5.2	115S	tron	aest	diffe	rences in i	reactio	n in	"cor	cerr	n" an	ıd³"u	pset	" by	4.4	1.7		3.5	2.0
US sea-level rise	1000		4.8	1.8		4.0	1.9		4.8			4.0		alence for									4.3	1.8		2.9	1.7
Longform infographics	1008		5.1	1.6		4.4	1.9		5.2											-Z.7			4.4	1.7		2.9	1.8
Dynamic slideshows	992		4.9	1.8		4.5	1.9		4.8	anc	ger	ieral	neu	trality for L	JS Sea	a Le	/el/R	ise s	story	(un	fortu	nate	4.3	1.8		3.5	1.9
Leader lines	1000		5.2	1.7		4.6	1.8		5.1	1.6		3.6	1.9	Leader lines	1000		3.6	1.7		2.9	1.8	eg	4.5	1.7		3.2	1.9
Color highlighting	1000		4.8	1.7		4.3	1.9		4.9	1.5		3.9	1.9	Color highlighting	1000		3.4	1.6		3.2	1.9		200	1.8		3.1	1.8
Factorial ANOVA	df	Mean Sq	F	р	Mean Sq	F		Mean Sq	F	Р	Mean Sq	F	Р	Factorial ANOVA	df	Mean Sq	F	р	Mean Sq	F	Р	Mean Sq	F	Р	Mean	F	Р
Theme	1	4.62	1.62	0.21	46.66	14.01	0.00	10.82	4.57	0.03	7.40	2.10	0.15	Theme	1	0.04	0.01	0.91	0.48	0.14	0.71	0.58	0.19	0.67	23.72	7.24	0.01
Genre	1	1.61	0.56	0.45	0.48	0.14	0.71	7.74	3.27	0.07	11.05	3.14	0.08	Genre	1	7.73	2.76	0.10	9.67	2.78	0.10	0.34	0.11	0.74	21.52	6.57	0.01
Trope	1	12.19	4.26	0.04	5.60	1.68	0.20	3.79	1.60	0.21	5.77	1.64	0.20	Trope	1	3.83	1.37	0.24	6.01	1.72	0.19	4.55	1.47	0.23	0.92	0.28	0.60
Theme : Genre	1	0.08	0.03	0.87	2.35	0.71	0.40	0.00	0.00	0.97	7.66	2.17	0.14	Theme : Genre	1	0.16	0.06	0.81	2.30	0.66	0.42	0.19	0.06	0.80	1.60	0.49	0.49
Theme : Trope	1	1.87	0.65	0.42	8.28	2.49	0.12	4.34	1.83	0.18	0.62	0.18	0.68	Theme : Trope		0.50	0.18	0.67	4.72	1.35	0.25	2.21	0.72	0.40	0.99	0.30	0.58
Genre : Trope	1	13.79	4.81	0.03	3.74	1.12	0.29	0.08	0.03	0.85	2.06	0.58	0.45	Significa							•					0.19	0.66
Residuals	243	2.86			3.33			2.37			3.52			which cou	ıld be	use	d in d	desiç	gn fo	r en	notio	nal c	ong	ruer	ice.		
			1.61				· ·							Table 8. Participant	Reaction Re	sults (in t	wo parts).	The tab	le shows	descripti	ve statisti	cs (top ho	alf of eac	h part) c	and factor	ial ANO	VA

(bottom half) for reaction. Likert ratings are out of 7 points. The table includes main effects by factor (theme, genre, and trope) as well as interaction effects between factors. The table includes eight separate factorial ANOVA models on reaction, one for each of the evaluated

reaction measures. Color indicates significance: p < 0.10, p < 0.05, p < 0.01, p < 0.001

3. Significantly more "interest" with leader

lines, a key measure for focusing attention

Individual Differences

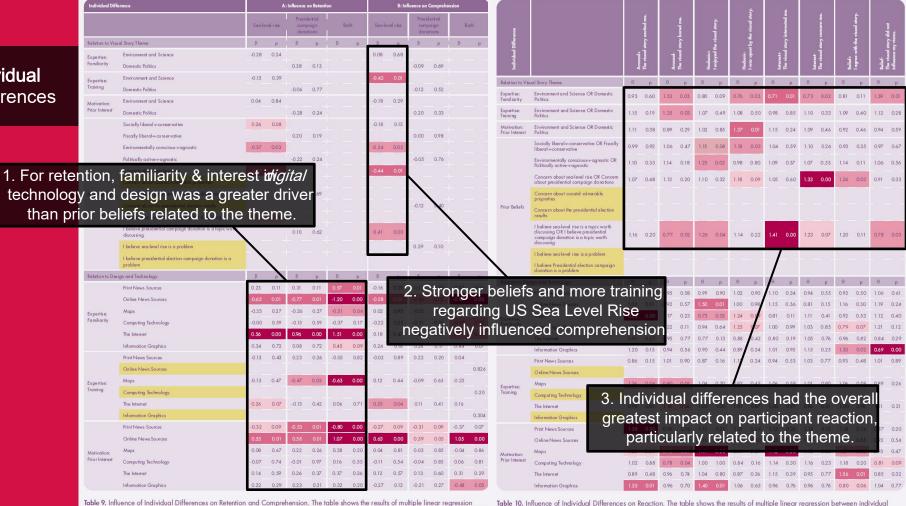
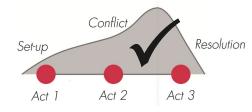


Table 9. Influence of Individual Differences on Retention and Comprehension. The table shows the results of multiple linear regression between individual differences and retention and comprehension. Color indicates significance: p < 0.10, p < 0.05, p < 0.01, p < 0.001 Yellow indicates an individual difference measure that we removed.

Table 10. Influence of Individual Differences on Reaction, The table shows the results of multiple linear regression between individual differences and reaction. Color indicates significance: p < 0.10, p < 0.05, p < 0.01, p < 0.001. Yellow indicates an individual difference measure that we removed.

Take -home Points

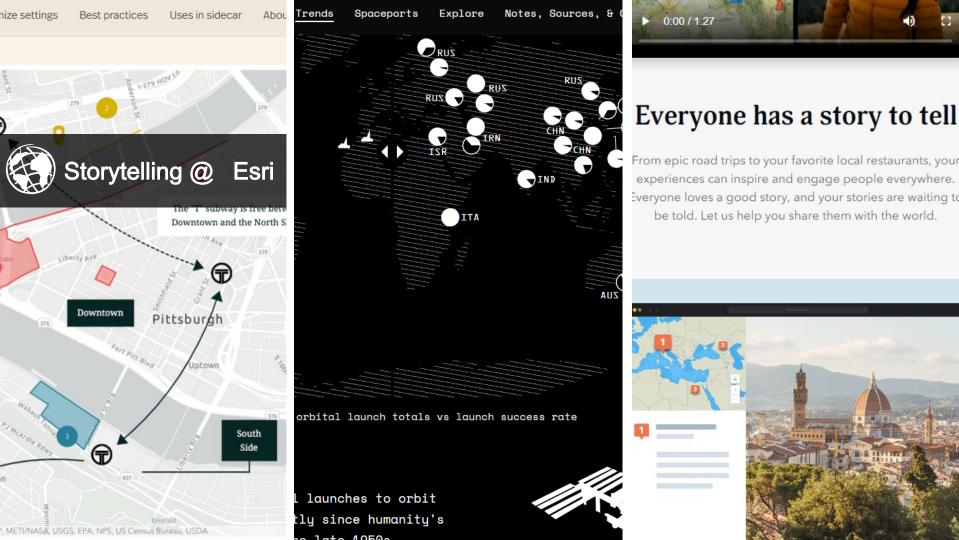
 Considerthree -act narrative elements in your visual stories! Our examples serve as a template to plan your designs!



- Embrace the scroll andse longform infographics ! Consider usingEsriStory Maps instead of PPT Slides for your next presentation!
- Insertleader lines to focus attention on key points. Visual accenting is important to enforce linearity in an otherwise notinear story map!
- Story theme and individual differences do impact the user's reactionFuture research is needed on individual differences to better understand how our designs influence diverse audiences!



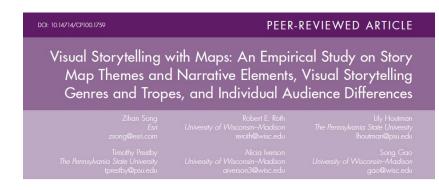




Visual Storytelling with Maps:

Update & Outlook from an Empirical Study







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Full Paper:

Song Z, RE Roth, LHoutman, T Prestby, A Iverson, & S Gao. 2022. Visual storytelling with maps: An empirical study on story map themes and narrative elements, visual storytelling genres and tropes, and individual audience differences. Cartographic Perspectives. #100 DOI: 10.14714/CP100.1759

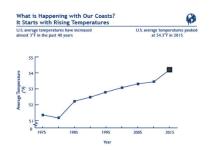
Conclusions

- 1. What is the influence of **story map themes** and their constituen**tarrative elements** on the audience's retention, comprehension, and reaction?
- The threact narrative and constituent narrative elements is an effective way to structure visual storytelling wap.
- Story map themes did not impact retention or comprehension but influenced audience reaction.
- 2. What is the influence of visual storytellingenres on the audience's retention, comprehension, and reaction?
- Longform infographics outperformed dynamic slideshows for on overall retention.
- Longform infographics were more effective for comprehending the main problem of the story.
- Participants were more upset with stories presented as dynamic slideshows.

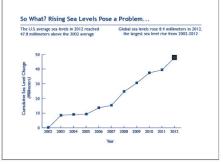
Conclusions

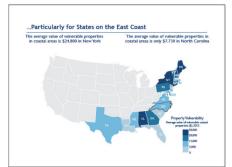
- 3. What is the influence of visual storytelling pes on the audience's retention, comprehension, and reaction?
- Retention significantly improved when narrative elements were accented by leader lines instead of color highlighting.
- Leader lines better focus audience attention on important or unusual information in the story, likely because they employ the visual variable location.
- 4. What is the influence ofindividual audience differences on their retention, comprehension, and reaction
- Familiarity with digital technology and design improves retention. Preference for print actually inhibits retention.
- Prior beliefs and training about the story theme has a greater influence on comprehension and reaction.

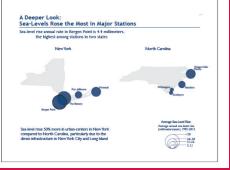


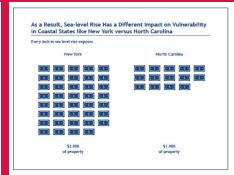


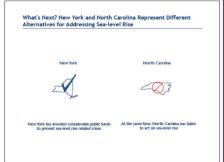








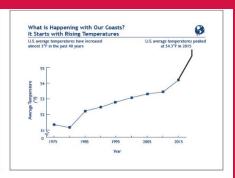


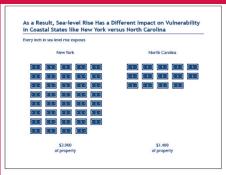


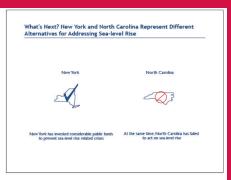


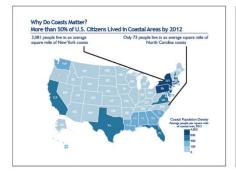
US Sealevel Rise Vulnerability + Color highlighting

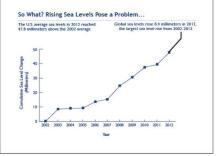






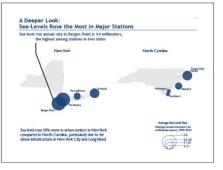






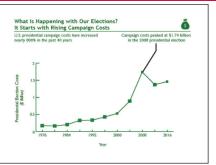


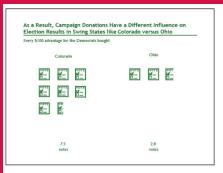




US Sealevel Rise Vulnera bility + Iea der lines

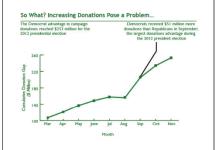




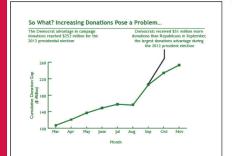


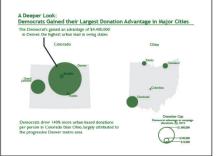








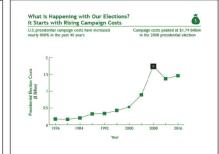




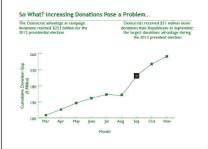
US Presidential Campaign Donations + Ieader lines

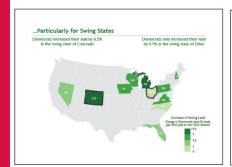


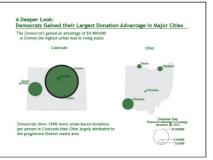


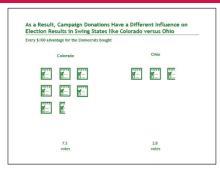


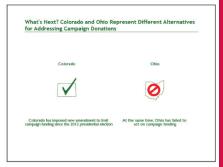














US Presidential Campaign Donations + Color highlighting